



LIVERPOOL
HOPE
UNIVERSITY

1844

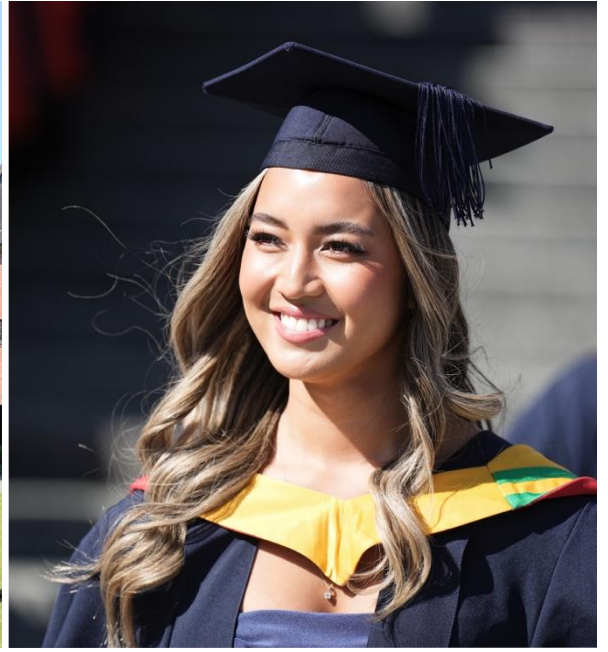
Recruitment Pack

Senior Lecturer & BA Programme Lead in Teacher Education (Primary)

Job Reference: 2ATEE9

Closing date: 20th July 2026 at 5.00PM

www.hope.ac.uk





POST: Senior Lecturer & Programme Lead in Teacher Education (Primary Education)

STARTING DATE: 1st September 2026

SALARY RANGE: Grade 8 £47,389 - £56,535

TYPE OF CONTRACT: Permanent

WORK PATTERN: Full time

REPORTS TO: Head of School and Academic Lead

The Post

The School of Teacher Education and Development at Liverpool Hope University has a long history of training teachers, with well-established Partnerships across the North West. Teacher Education has been taking place at Liverpool Hope University since 1844. Our history of excellence in Teacher Education can be traced back to our three founding colleges who came together to form the unique ecumenical institution Liverpool Hope University. We are a teaching institution with research embedded across all our courses.

Building upon our recent Ofsted success, we are now seeking an experienced colleague to join us to lead and further develop our flagship BA Primary and Early Education undergraduate courses.

This role of leading the undergraduate provision is significant and the appointed individual will serve as a member of the primary phase leadership team. We are looking for applicants who have the professional expertise, drive, and commitment to ensure that the curriculum is ambitious, carefully sequenced, and underpinned by our commitment to inclusion and social justice. The successful candidate must demonstrate significant leadership experience and expertise in primary education. They will hold QTS and a Master's degree or professional equivalent qualification.

As a skilled professional, recent experience in a professional context such as HEI, ITE curriculum development, school leadership, experience across multiple key stages, and the ability to offer additionality to the role is essential. There is an expectation that the successful candidate will be able to contribute to the teaching of professional studies and to be able to teach across all primary education routes, both undergraduate and postgraduate. You will have strong subject knowledge and the ability to develop trainee teachers' pedagogy.

We are looking for professionals who understand the importance of the university-school partnership and will be skilled in strengthening relationships with schools. The post is permanent, so we are keen to recruit somebody who complements our team.

We are looking for an individual who will bring enthusiasm and a sense of vocation for their chosen subject and profession, with demonstrable successful experience in an educational context. You will be supported to develop fully as a leading Teacher Educator; this will include training and professional development. You will be looking for an opportunity to work with others to ensure that Liverpool Hope ECTs and graduates continue to be effective, reflective, fully informed, and committed curriculum shapers of the future.

We recruit staff nationally and internationally as we seek out the best to help build Hope for the future. If you join us you will be doing so at an exciting and challenging time as we work to build a liberal arts inspired university of distinction in the UK. If

you have the drive and commitment to assist in this task, we would be delighted to hear from you.

Candidates should have a profile in line with criteria outlined in the Person Specification.

Requirement for PHD

For a Senior Lecturer in Teacher Education role individuals must have significant professional practice experience and knowledge if they do not hold a PhD or professional doctorate.

Requirement for FHEA or equivalent

The University expects that the postholder will have a HEA fellowship or a willingness to obtain. It is conditional for all academic staff to obtain within the first 2 years of employment.

Job Description/Key duties of the post

The academic Role Profile for Senior Lecturer gives further guidance regarding the level of activity required at this grade at Hope. Below is a broad indication of typical key duties.

This Job Description is a guide to the work you will initially be required to undertake. It may be changed from time to time as circumstances require. It does not form part of your Contract of Employment.

The purpose of the role is to provide academic leadership in the design, delivery, quality assurance and enhancement of programmes within the subject area, ensuring an excellent student learning experience through high-quality teaching, curriculum development, programme management, staff development and effective stakeholder engagement.

This role of leading the undergraduate provision is significant, the role serves as a member of the Primary Phase leadership team.

Key Responsibilities of the role include;

Leadership and Contribution

- Lead programme administration, ensuring compliance with academic policies, assessment and efficient use of resources.

- Lead quality assurance and enhancement processes at programme level, including curriculum reviews and assessment practices.
- Mentor and support early-career academics, fostering their professional development in teaching.
- Represent the institution in external teaching-related networks, conferences, and partnerships.

Pedagogic work

- Act as a leader in subject or programme teaching initiatives, shaping policies and processes.
- Teaching/lecturing, tutorial and seminar work at both undergraduate and postgraduate levels
- Setting and marking of assessment
- Supervision of undergraduate and postgraduate student's independent research projects; and
- Programme direction

Curriculum development

- Lead curriculum design and enhancement initiatives, ensuring relevance to evolving academic and industry trends.
- Conduct regular curriculum reviews to align with institutional priorities and student needs.
- Develop interdisciplinary and innovative teacher education programs that enhance student employability and skills. Student support and Pastoral care
- As appropriate to the mission of the University with particular focus on student achievement and retention

Staff development activities

- Participation in annual staff performance review
- Participation in the school peer monitoring activity; and
- Participation in other developmental activities, as arranged by the Head of School/ Academic Lead Team development, including;
- Working with others to advise and support new members of staff
- Developing and supporting module convenors, contributing to the primary phase team development meetings

Administration

- Planning for the development of the subject area
- Responsibilities relating to promoting the school, publicity, public relations, marketing, recruitment and admissions of students
- Responsibilities around quality control, including liaising with external examiners; and
- Serving on internal/external committees or board

Person Specification

Educational Requirements	Essential / Desirable	Method of Assessment
First degree or equivalent	E	A
M Level Qualification in the area of Education	E	A
Doctoral level qualification or professional qualification	D	A
HEA Fellowship status or equivalent (or a willingness to attain such)	D	A/I
QTS	E	A/I
Experience	Essential / Desirable	Method of Assessment
Recent, relevant and significant teaching and leadership experience in the UK HE context	E	A/I
Teaching and leading at postgraduate level and /or undergraduate levels	E	A/I
Experience and knowledge of leading school improvement initiatives	D	A/I
An appreciation of the opportunities and challenges faced by leaders of schools and the HE context	D	A/I
Experience of Ofsted inspections within a HE or School setting and of wider inspection / review frameworks	E	A/I
Ability to support students both academically and pastorally	E	A/I
Skills and Knowledge	Essential / Desirable	Method of Assessment
Ability to lead and develop the use of effective, flexible and	E	A/I/P

innovative approaches to teaching		
Effective management and organisational skills	E	A/I
Ability to work both independently and within a team	E	A/I
Ability to communicate effectively (both orally and in writing)	E	A/I/P
Be highly skilled and confident at teaching primary and early education subject areas to both UG and PG trainee teachers	E	A/I/P
Familiarity with, and competent use of, sector-standard Virtual Learning Environment	E	A/I
Commitment to personal development and updating of knowledge and skills	E	A/I
Effective problem-solving skills	E	A/I
High degree of professionalism	E	A/I
Miscellaneous	Essential / Desirable	Method of Assessment
Commitment to the Mission and Values of Liverpool Hope	E	A/I
Ability and willingness to contribute to school-wide and university-wide activities including curriculum development and student recruitment (including interviews)	E	A/I
Ability to demonstrate an understanding of, and commitment to, equality and diversity, and its practical application	E	A/I

Contact for Queries

Rhys Jones
Director of initial Teacher Education
Jonesr2@hope.ac.uk

Conditions of service:

This post is based at Hope Park campus. However, you may be required to work in other areas of the University as and when required.

The post is permanent, subject to the normal probationary period of 12 months.

Salary scale for this post is £47,389 - £56,535 (grade 8) per annum. New appointments will normally be made on the first incremental point of the advertised grade within the salary scale. In certain circumstances, it may be appropriate to offer a candidate a higher incremental point of the advertised grade. A higher salary will not be offered purely on the fact that it has been requested. Any starting salary above the first incremental point of the advertised grade must be justified and **supported by evidence**. Salary is payable monthly in arrears by bank giro credit on and around the 20th of each month.

The annual leave runs from 1st September to 31st August. Holiday entitlement is 35 days per year plus statutory Public Holidays and Liturgical days. This entitlement is pro-rated for part-time staff.

Further Information

Liverpool Hope University has two main teaching campuses – Hope Park in the Liverpool suburb of Childwall and the city centre Creative Campus.

We have invested more than £60 million in buildings and equipment over the past eight years and we are proud of our campuses. Stunning listed buildings sit alongside modern architecture, and with beautiful gardens and facilities, which make Liverpool Hope University a unique place to work and study.

Mission and Values

Liverpool Hope University is an ecumenical Christian Foundation, which strives:

- to provide opportunities for the well-rounded personal development of Christians and students from other faiths and beliefs, educating the whole person in mind, body and spirit, irrespective of age, social or ethnic origins or physical capacity, including in particular those who might otherwise not have had an opportunity to enter higher education;
- to be a national provider of a wide range of high-quality programmes responsive to the needs of students, including the education, training and professional development of teachers for Church and state schools;

- to sustain an academic community, as a sign of hope, enriched by Christian values and worship, which supports teaching and learning, scholarship and research, encourages the understanding of Christian and other faiths and beliefs and promotes religious and social harmony;
-
- to contribute to the educational, religious, cultural, social and economic life of Liverpool, Merseyside, the North-West and beyond.

Liverpool Hope's Values

Hope strives to meet the following values, which are integral to the fulfilment of its Mission:

- be open, accessible and inclusive,
- take faith seriously, being fully Anglican, fully Catholic, fully ecumenical, fully open to those of all faiths and beliefs,
- be intellectually stretching, stimulating, challenging,
- be hospitable, welcoming, cheerful, professional, full of Hope; creating supportive communities in aesthetically pleasing environments,
- be well-rounded, holistic, integrated, a team, a community of communities, collaborating in wider partnerships.

Equality and Diversity

Consistent with its Mission, Liverpool Hope strives to be a University where the individual and individuality matter. We hold students, staff and visitors in high regard and we seek to foster a working and learning environment that recognises and respects difference. All staff are expected to comply with the University's Equality and Diversity policies in the performance of their duties.

Health and Safety

Liverpool Hope University is committed to ensuring the health, safety and welfare of all staff at work and of students, visitors and others by continuous improvement in standards of health and safety. All staff are expected to comply with the University's Health and Safety policies in the performance of their duties

Sustainability

Liverpool Hope University is committed to enhancing the quality of its environment for its staff and students working and living at the University and the wider community; and aims to manage its operations in ways that are environmentally sustainable, economically feasible and socially responsible. All staff are expected to work in accordance with and promote the University's sustainability practices.

Benefits of working at Liverpool Hope University

Liverpool Hope offers its employees a full range of benefits:

Pay and Pensions

- Competitive rates of pay defined using the HERA job evaluation scheme
- Pension schemes with generous employer contributions

Home and Family

- Generous Annual Leave Arrangement
- Opportunity for flexible working arrangements

Training and Development

- Induction training for all new staff
- Staff development opportunities

Health and Well-Being

- Hope Park Sports fitness suite and classes with discounted membership
- A range of food outlets with healthy eating options
- Staff counselling service
- Staff cycle scheme
- Support with lifestyle changes
- A range of social activities and groups
- On-site chapel, multi-faith prayer room and Chaplaincy
- Eye testing scheme

We also provide a variety of staff discounts ranging from reduced price Theatre tickets to discounts on beauty treatments.

Library services

Liverpool Hope's Library Service provides access to a wide-ranging collection of physical and online resources to support learning and research. The service also provides different types of study space across both campuses to support the wide range of learning styles and needs, from individual study rooms to group spaces, and from silent study to more relaxed social learning

Car Parking

All users of University car parks are required to pay for their use. The University has a scalable charging system for annual permits and pay and display facilities for occasional users.

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How to apply

You can download the application form by the link below:

[How to apply](#)

Useful Links

www.hope.ac.uk/lifeathope/welcome

<https://www.hope.ac.uk/gateway/staff/peopleservices/>





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